



Bletchley Park
P R I M A R Y

Talk 4 Writing Policy

Effective: 22 August 2019

Version: 1.1

Review Date: 22 August 2020



Objective

To ensure the sustainable improvement of the Talk4 Writing Program.

Sustainable Improvement is that which does not need additional resources or support to maintain it. It is driven through the school culture, systems and practices.

Rationale

Bletchley Park Primary School is committed to maintaining sustainable improvement of the Talk4Writing Program

- By ensuring continued improvements in writing outcomes achieved by children in the school.
- Enhancement of the practices and skills of school staff (Comprehensive knowledge of The T4W teaching sequence).
- Creating strong and effective common systems within the school.
- Creating a positive learning culture within the school.

Principles Underlying the Policy

This policy requires that through capacity building and school improvement activities sustainable improvement will occur. The key elements outlined should be the actions taken to address the school's priorities and impact positively on children's progress, as well as attainment and wider outcomes such as behaviour and attitude toward writing.

- School audit and self-evaluation using the improvement cycle.
- A focussed plan to improve staff practices that, in turn, raises standards in writing.
- Whole-school continual professional learning to plan and embed T4Writing units.
- Individual staff actions that embed T4Writing practices with follow up support in classrooms.
- Monitor, evaluate and reviewing the impact of the schools actions on children's progress, achievement and wider outcomes.
- Planning at team levels to support new staff and ensure consistency within year levels.

Procedures and Standards: School Improvement Cycle

School Audit and Self-Evaluation

The Talk4Writing committee audits school practices in writing to identify strengths and areas to develop.

- Monitoring non-negotiables in classroom planning.
- Linking policy documents to school Business plan and Operational plan
- Use of pupil tracking documents and analysis of children's writing to establish baseline data and monitor progress such as Brightpath
- Monitoring and evaluating of the Talk4writing scope and sequence annually.
- Establishing a Literature Spine

Raising Achievement in our writing plan

- To embed Talk4Writing across the whole school
- Quality teaching through improved teacher knowledge
- Monitoring timing of implementation, accountability lines and expectations shared with staff.
- Dates for moderation and sharing of successes.



Whole school Professional Learning

- To improve staff practices in assessment, planning and teaching.
- Links to school performance and development.
- Whole school T4W systems/staff resources to support planning, teaching and assessment.

Individual Actions and Follow up In-class support

- Establishing a Talk4Writing sequence.
- Formative assessment to improve quality of writing.
- Developing and sharing effective practices.

Monitoring and Evaluation

- Brightpath
- Observations of the teaching, and learning cycle, walk throughs, through the performance and development process.

